Weekly Planner

Teacher: Alda Rodriguez **Partial: IV B** **Date: October, Monday 26 – Friday 30, 2026.**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:40	**PHONICS**	**PHONICS**	**PHONICS**	**PHONICS**	**P.E**
	TOPIC: Rhymes with Long I Sound ACTIVITY: Name the vowels a, e, i, o and u as you point to them in the alphabet chart/ Emphasize the long vowel i sound/ Repeat the vocabulary that begins with i/ Phonics book p. 205-206/Phonics book p. 205-206	TOPIC: Rhymes with Long O Sound ACTIVITY: Name the vowels a, e, i, o and u as you point to them in the alphabet chart/ Ask children what is the same about the words boat and coat/(They rhyme.)/ask children to tell you the letter name that they hear in the words (long o)/repeat the long sound of o/Phonics book p. 209-210	TOPIC: Rhymes with Long E Sound ACTIVITY: Name the vowels a, e, i, o and u as you point to them/Show pictures/Ask students what is the same about the words knee and see. (They rhyme.)/Ask students to tell you the letter name that they hear in those words (e)/ Phonics book p.213-214	TOPIC: Rhymes with Long U Sound ACTIVITY: Name the vowels a, e, i, o and u as you point to them in the alphabet chart/ Ask children what is the same about the words blue and glue (same vowel sound.) Ask to tell you the letter name they hear in the words/ Phonics book p. 217-218	TOPIC: Evaluación Final ACTIVITY: Todos en clases
	RECESS 8:40-9:00				
9:00-9:40	**ESPANOL**	**ESPAÑOL**	**MATH**	**MUSIC**	**READING**
	Topic: Kínder la letra Xx Activity. trabajaran en el cuaderno Preparatoria Familia silábica de Sapo Activity. trabajaran en el cuaderno repitiendo las silabas	Topic: Kínder la letra Yy Activity. Desarrollan una hoja de trabajo Preparatoria Familia silábica del Sapo Activity. trabajaran en el cuaderno TAREA: Kínder: trabajaran en el libro pag.46 Prepa: en el cuaderno	TOPIC: Direct Comparison ACTIVITY: How can you solve problems using strategy draw a picture?/compare lengths or heights of two classroom objects/draw the objects/Math book p. 477-478	TOPIC: Canciones Navideñas ACTIVITY: todos en clase	TOPIC: The Cat Sat ACTIVITY: Read the title of the story/The children listen the story/They talk about the story /Go, On, the, cat, sat, Sam
9:40-10:20	**MATH**	**MATH**	**LANGUAGE**	**MATH**	**MATH**
	TOPIC: Measurement: Compare lengths ACTIVITY: How can you compare the lengths of two objects?/look at the pencils/compare the lengths of the two pencils/use the words longer than/shorter than/or about the same length/Math book p.433-435	TOPIC: Compare Heights ACTIVITY : How can you compare the heights of two objects?/look at the chairs/compare the heights of two chairs/use the words taller than/shorter than/or about the same height to describe the heights/Math book p. 473-475	TOPIC : Polite Words Activity: how can we be kind / what words do we use to be kind work in p.119	TOPIC: Compare ACTIVITY: continue with the last class/ How can you solve problems using strategy draw a picture?/compare lengths or heights of two classroom objects/draw the objects/ Math book p.479	TOPIC: Compare Weights ACTIVITY: How ca you compare the weights of two objects/use the words heavier than/ lighter than or about the same weight to describe the weights/Math book p. 481-483
10:20-11:00	**ART**	**LANGUAGE**	**ART**	**ESPAÑOL**	**LANGUAGE**
	TOPIC: Canciones Navideñas ACTIVITY: todos en clase	TOPIC: Happy Birthday Activity: Introduce the topic/sing a song/ We talked about the date and month of birth/ how we celebrate our birthday/book p.115-116	TOPIC: Canciones Navideñas ACTIVITY: todos en clase	Topic: Kínder la letra Zz Activity. Trabajan en el libro p.47 Preparatoria Familia silábica de Sapo Activity. Desarrollan una hoja de trabajo	TOPIC: Polite Words ACTIVITY: sing a song/ how can we be kind / what words do we use to be kind work in p.124
11:00-11:40	**LEARNING CENTER**	**MUSIC**	**EDUCACION FISICA**	**LEARNING CENTER**	**ESPANOL**
		TOPIC: Canciones Navideñas ACTIVITY: todos en clase	TOPIC: Evaluación Final ACTIVITY: Todos en clases		Topic: Kínder Repaso de las letras Activity. Trabajan en el libro p.48 Preparatoria Familia silábica de Sapo Activity. Desarrollan una hoja de trabajo
	LUNCH 11:40-12:10				
12:10-12:50	**READING**	**READING**	**LEARNING CENTER**	**READING**	**PLAYGROUND**
	TOPIC: The Cat Sat ACTIVITY: Read the title of the story/The children listen the story/They talk about the story /Go, On, the, cat, sat, Sam	TOPIC: The Cat Sat ACTIVITY: Read the title of the story/The children listen the story/They talk about the story /Go, On, the, cat, sat, Sam		TOPIC: The Cat Sat ACTIVITY: Read the title of the story/The children listen the story/They talk about the story /Go, On, the, cat, sat, Sam	
12:50-1:30	**FINE MOTOR**	**LEARNING CENTER**	**FINE MOTOR**	**FINE MOTOR**	
1:30-2:10	**PLAYGROUND**	**PLAYGROUND**	**PLAYGROUND**	**PLAYGROUND**	