

Teacher: Ms. María José Sierra Grade: Fifth Partial: IVB Week: W1 Date: Monday, October 12<sup>th</sup> -Friday October 16<sup>th</sup> 2026

|             | MONDAY                                                                                                                                | TUESDAY                                                                                                                                                                                                              | WEDNESDAY                                                                                                                                | THURSDAY                                                                                                                                                | FRIDAY                                                                                                                                                       |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7:45-8:30   | INITIAL ACTS (VALUES) 7:30-7:45                                                                                                       |                                                                                                                                                                                                                      |                                                                                                                                          |                                                                                                                                                         |                                                                                                                                                              |
|             | <b>PHONICS</b><br>TOPIC: Dictionary meanings and words<br>ACTIVITY: look up entry words in the dictionary<br>HOMEWORK: No Hw          | <b>PHONICS</b><br>TOPIC: Dictionary meanings and words<br>ACTIVITY: develop book pgs 203-204<br>HOMEWORK: No Hw                                                                                                      | <b>PHONICS</b><br>TOPIC: Pronunciation key and Respellings<br>ACTIVITY: write concepts and examples<br>HOMEWORK: No Hw                   | <b>PHONICS</b><br>TOPIC: Pronunciation key and Respellings<br>ACTIVITY: develop book pgs 207-208<br>HOMEWORK: No Hw                                     | <b>PHONICS</b><br>TOPIC: Review in class<br>ACTIVITY: dictation words in class<br>HOMEWORK: No Hw                                                            |
| 8:30-9:10   | <b>CC.SS</b><br>TOPIC: Los mayas<br>ACTIVITY: instrucciones en clase<br>HOMEWORK: N/A                                                 | <b>CC.SS</b><br>TOPIC: Los mayas<br>ACTIVITY: instrucciones en clase<br>HOMEWORK: N/A1                                                                                                                               | <b>READING</b><br>TOPIC: oceans<br>ACTIVITY: make a written paraphrasing what they understand notebook<br>HOMEWORK: No Hw                | <b>P.E</b><br>TOPIC: Expresion corporal de circuitos<br>ACTIVITY: en clase<br>HOMEWORK: N/A                                                             | <b>SOCIAL STUDIES</b><br>TOPIC: The Italian Peninsula/The Balkan Peninsula<br>ACTIVITY: explanation and opinions write a summary in class<br>HOMEWORK: No Hw |
| 9:30-10:10  | RECESS 9:10-9:30                                                                                                                      |                                                                                                                                                                                                                      |                                                                                                                                          |                                                                                                                                                         |                                                                                                                                                              |
|             | <b>MATH</b><br>TOPIC: Polygons 11.1<br>ACTIVITY: pages 637-638<br>HOMEWORK: 639-641                                                   | <b>MATH</b><br>TOPIC: Triangles 11.2<br>ACTIVITY: pages 643-644<br>HOMEWORK: pages 645 and 647                                                                                                                       | <b>MATH</b><br>TOPIC: Quadrilaterals 11.3<br>ACTIVITY: pages 649-650<br>HOMEWORK: No Hw                                                  | <b>MATH</b><br>TOPIC: Quadrilaterals 11.3<br>ACTIVITY: 651-652<br>HOMEWORK: page 653                                                                    | <b>MATH</b><br>TOPIC: Three-dimensional Figures 11.4<br>ACTIVITY: pages 655-659<br>HOMEWORK: No Hw                                                           |
| 10:10-10:50 | <b>ESPAÑOL</b><br>TOPIC: La biblioteca<br>ACTIVITY: p.174<br>HOMEWORK: No Hw                                                          | <b>ESPAÑOL</b><br>TOPIC: Texto literario-Genero Dramatico<br>ACTIVITY: p.180<br>HOMEWORK: No Hw                                                                                                                      | <b>ESPAÑOL</b><br>TOPIC: Texto literario-Genero Dramatico<br>ACTIVITY: p.181<br>HOMEWORK: No Hw                                          | <b>ESPAÑOL</b><br>TOPIC: Variedad linguistica<br>ACTIVITY: p.184<br>HOMEWORK: No Hw                                                                     | <b>ESPAÑOL</b><br>TOPIC: Variedad linguistica<br>ACTIVITY: p.187<br>HOMEWORK: No Hw                                                                          |
| 10:50-11:30 | <b>ART</b><br>TOPIC: Flauta<br>ACTIVITY: En clase<br>HOMEWORK: No Hw                                                                  | <b>P.E</b><br>TOPIC: Expresion corporal de circuitos<br>ACTIVITY: en clase<br>HOMEWORK: N/A                                                                                                                          | <b>ART</b><br>TOPIC: Flauta<br>ACTIVITY: En clase<br>HOMEWORK: No Hw                                                                     | <b>TECHNOLOGY</b><br>TOPIC: watch a video about the periodic table<br>ACTIVITY: watch a video<br>HOMEWORK: No Hw                                        | <b>SCIENCE</b><br>TOPIC: The periodic table worksheet<br>ACTIVITY: work in a worksheet<br>HOMEWORK: No Hw                                                    |
| 12:00-12:40 | LUNCH 11:30-12:00                                                                                                                     |                                                                                                                                                                                                                      |                                                                                                                                          |                                                                                                                                                         |                                                                                                                                                              |
|             | <b>READING</b><br>TOPIC: Vocabulary Power unknown words<br>ACTIVITY: write unknown words in notebook<br>HOMEWORK: No Hw               | <b>READING</b><br>TOPIC: oceans<br>ACTIVITY: make a written paraphrasing what they understand notebook<br>HOMEWORK: No Hw                                                                                            | <b>PENMANSHIP/CALIGRAFIA</b><br>TOPIC: caligrafia<br>ACTIVITY: pp.57-58<br>HOMEWORK: p.59                                                | <b>READING</b><br>TOPIC: Pre test Worksheet<br>ACTIVITY: worksheet in class<br>HOMEWORK: No Hw                                                          | <b>LANGUAGE</b><br>TOPIC: shortstop by Jerry Spinelli summary<br>ACTIVITY: make a summary notebook<br>HOMEWORK: No Hw                                        |
| 12:40-1:25  | <b>SCIENCE</b><br>TOPIC: The periodic table<br>ACTIVITY: exercise in class identify elements of the periodic table<br>HOMEWORK: No Hw | <b>SCIENCE</b><br>TOPIC: The periodic table<br>ACTIVITY: exercise in class know the groups of the periodic table<br><b>HOMEWORK:</b> Choose one element from the periodic table and create a small "Element Profile" | <b>SCIENCE</b><br>TOPIC: The periodic table<br>ACTIVITY: answer questions in notebook<br><b>HOMEWORK:</b> Bring a periodic table printed | <b>CC.SS</b><br>TOPIC: Los mayas<br>ACTIVITY: instrucciones en clase<br>HOMEWORK: N/A                                                                   |                                                                                                                                                              |
|             | <b>LANGUAGE</b><br>TOPIC: Pronouns in Prepositional Phrases<br>ACTIVITY: write examples in notebook<br>HOMEWORK: No Hw                | <b>LANGUAGE</b><br>TOPIC: Adverb or Preposition<br>ACTIVITY: make a list of adverbs/prepositions<br>HOMEWORK: No Hw                                                                                                  | <b>LANGUAGE</b><br>TOPIC: shortstop by Jerry Spinelli vocabulary<br>ACTIVITY: read and make a list of unknown words<br>HOMEWORK: No Hw   | <b>SOCIAL STUDIES</b><br>TOPIC: Southern Europe/The Iberian Peninsula<br>ACTIVITY: explanation and opinions write a summary in class<br>HOMEWORK: No Hw |                                                                                                                                                              |
| 1:25-2:005  |                                                                                                                                       |                                                                                                                                                                                                                      |                                                                                                                                          |                                                                                                                                                         |                                                                                                                                                              |