



Teacher: Alda Rodriguez

Partial: IIIB

Date: August, Monday 24-Friday 28, 2026.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	INITIAL ACTS (VALUES) 7:30-8:00				
8:00-8:40	ESPAÑOL TOPIC: KINDER: La letra F f PREPA: La letra Q -q ACTIVITY: Kinder: Desarrollan una hoja de trabajo Prepa: Desarrollan una hoja de trabajo	ESPAÑOL TOPIC: KINDER: La letra F f PREPA: La letra Q -q ACTIVITY: Kinder: Trabajaran en el Cuaderno. PREPA: Trabajaran en el Cuaderno. HOMEWORK: KINDER: libro página 15 PREPA: libro página 39	P.E TOPIC: Carrera y Velocidad- carreras cortas y juegos de persecución ACTIVITY: Todos en clases	ESPAÑOL TOPIC: KINDER: La letra F f PREPA: La letra R r ACTIVITY: KINDER: Trabajan en el cuaderno. PREPA: Desarrollaran una hoja de trabajo	P.E TOPIC: Carrera y Velocidad- carreras cortas y juegos de persecución ACTIVITY: Todos en clases
	RECESS 8:40-9:00				
9:00-9:40	PHONICS TOPIC: Letter Hh ACTIVITY: introduce letter h/listen the name and sound of letter h/how to write the letter/pass to board/phonics book p.64	PHONICS TOPIC: Beginning Sounds: /h/ ACTIVITY: : Name and sound letter j/Find the letter h, in a picture/Repeat the vocabulary / Phonics book p. 137	PHONICS TOPIC: Beginning Sounds: /h/ ACTIVITY: Name and sound letter h/Repeat the vocabulary/Listen phonics song letter h/Guessing game/Introduce the blends ha-he-hi-ho-hu/Phonics book p. 138	PHONICS TOPIC: Beginning Sounds: /h/ ACTIVITY: Listen alphabet song/review names and sounds of letter: h /repeat blends/ ha-he-hi-ho-hu /introduce short words / Phonics book Homework: phonics workbook pag.32-33-34 letter Hh	READING TOPIC: What t do you like ACTIVITY: review the story/talk about/
9:40-10:20	MATH TOPIC: Addition: Add to ACTIVITY: Introduce concept of adding/Make story problems/ the children watch the images on the screen/Work with children to identify what the problem is asking and find the missing piece of information	MATH TOPIC: Addition: Add to ACTIVITY: review/Make story problems/ the children watch the images on the screen/Work with children to identify what the problem is asking and find the missing piece of information/Math book p. 169-171	MATH TOPIC: Addition: Add to ACTIVITY: Have class count from 1 to 31/Review last class/Read addition problems/The children watch the addition problems on the screen/Math book p. 173-175	MATH TOPIC: Addition: Put together ACTIVITY: Have class count from 1 to 31/ Show cards on the screen for 1+1, 2+1/3+1 one at a time/how can you solve problems using the strategy act it out / /Math book p. 177-179	MATH TOPIC: Addition: Put together ACTIVITY: Have class count from 1 to 31/Review last class/Read addition problems/The children watch the addition problems on the screen Work in p. 181-183.
10:20-11:00	ART TOPIC: Arte Visual Activity: todos en clase	LANGUAGE TOPIC : Shapes and sizes Activity: Listen, repeat and point at the shape that matches the word/mega englishp.87	ART TOPIC: Arte Visual ACTIVITY: todos en clase	LANGUAGE TOPIC : Long and Short ACTIVITY: listen long and short song/trace the letters/color/mega English book p. 91	ESPAÑOL TOPIC: KINDER: La letra F f PREPA: La letra R r ACTIVITY: KINDER: Trabajaran en el cuaderno PREPA: Trabajar en el libro p. 40
11:00-11:40	LEARNING CENTER	MUSIC	LEARNING CENTER	LEARNING CENTER	MUSIC
		TOPIC: Arte Visual ACTIVITY: todos en clase			TOPIC: Arte Visual ACTIVITY: todos en clase
	LUNCH 11:40-12:10				
12:10-12:50	READING TOPIC: What do you like ACTIVITY: Listen the story I like fruit/Work in a ditto	READING TOPIC: What do you like ACTIVITY: review/I like.../watch a videos	LANGUAGE TOPIC: Sorting shapes ACTIVITY: listen dancing shapes song/Identify the drawings that have geometric shapes/book p.91	READING TOPIC: What do you like ACTIVITY: review last class/talk about their favorite things and why the like them/I like music/listen the story	READING
12:50-1:30	FINE MOTOR	LEARNING CENTER	FINE MOTOR	FINE MOTOR	
1:30-2:10	PLAYGROUND	PLAYGROUND	PLAYGROUND	PLAYGROUND	

