

Weekly Planner

Preschool

Teacher: Alda Rodriguez

Partial: IIIA

Date: **July, Monday 20-Friday 24, 2026**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:40	ESPAÑOL TOPIC: Kinder La vocal O o Prepa La Letra Dd ACTIVITY: Kinder participaran en una dinámica, Prepa Desarrollan una hoja de trabajo	ESPAÑOL TOPIC: Kinder La vocal O o Prepa La Letra Dd ACTIVITY: Kinder trabajaran en el libro p 24, Prepa participaran en una dinámica <u>TAREA</u> : Kinder libro página 49, Preparatoria libro pag.26	P.E TOPIC: Desarrollo de la lateralidad mediante circuitos ACTIVITY: Todos en clases	ESPAÑOL TOPIC: Kinder La vocal Oo Prepa La Letra Ff ACTIVITY: Kinder desarrollan una hoja de trabajo, Prepa trabajan en el libro pag.28	P.E TOPIC: Desarrollo de la lateralidad mediante circuitos ACTIVITY: Todos en clases
RECESS 8:40-9:00					
9:00-9:40	PHONICS TOPIC: Letter Gg ACTIVITY: introduce letter g/listen the name and sound of letter g/how to write the letter/pass to board/phonics book p.63	PHONICS TOPIC: Beginning Sounds: /g/ ACTIVITY: : Name and sound letter g/Find the letter g, in a picture/Repeat the vocabulary / Phonics book p. 107	PHONICS TOPIC: Beginning Sounds: /g/ ACTIVITY: Name and sound letter g/Repeat the vocabulary/Listen phonics song letter g/Guessing game/Introduce the blends ga-ge-gi-go-gu /Phonics book p. 108	PHONICS TOPIC: Beginning Sounds: /g/ ACTIVITY: Listen alphabet song/review names and sounds of letter: d /repeat blends/ ga-ge-gi-go-gu/introduce short words /God-big-log-gum-tag-bug/ Phonics book Homework: phonics workbook pag.54-55-56	READING TOPIC: What do you like ACTIVITY: Listen the story/ I Like to play
9:40-10:20	MATH TOPIC: Identify and Name Triangles ACTIVITY : review last class/ how can you identify and name triangles/ Draw a triangle and have children name and describe it/Have children find classroom objects that are shaped like triangles /Math book p.373-375	MATH TOPIC: Describe Triangles ACTIVITY : How can you describe triangles/sketch a triangle/have children draw a triangle in the air /found objects that is shaped like a triangle in the class /Math book p. 377-379	MATH TOPIC: Identify and Name Rectangles ACTIVITY: The children describe a rectangle/trace a finger around the rectangle/ a rectangle has four sides two long and two short /Math book p.381-383	MATH TOPIC: Describe rectangles ACTIVITY: how can you describe rectangles/what shape is the tv/ what does a rectangle look like/ how do you draw a rectangles/how is a rectangle different from other shapes Go Math book p. 385-387	MATH TOPIC: Review triangle and rectangle ACTIVITY: listen a song/review triangle/review rectangle/play a game
10:20-11:00	ART TOPIC: Himno a Lempira Activity: todos en clase	LANGUAGE TOPIC : Number 3 Activity: review number 3/trace and copy the word three/color 3 pencils with a yellow crayon/trace the sentence	ART TOPIC: Himno a Lempira ACTIVITY: todos en clase	LANGUAGE TOPIC : Number 5 ACTIVITY: review number 5/trace and copy the word five/color 5 frogs with a green crayon/trace the sentence	ESPAÑOL TOPIC: Kinder La vocal O o Prepa La Letra F f ACTIVITY: Kinder trabajaran en el cuaderno, Prepa desarrollan una hoja de trabajo
11:00-11:40	LEARNING CENTER	MUSIC TOPIC: Himno a Lempira ACTIVITY: todos en clase	LEARNING CENTER	LEARNING CENTER	MUSIC TOPIC: Himno a Lempira ACTIVITY: todos en clase
LUNCH 11:40-12:10					
12:10-12:50	READING TOPIC: What do you like ACTIVITY: play a like and do not like game /the children complete the sentence I Like ____/present history to children	READING TOPIC: What do you like ACTIVITY: read the title/ author name/look through the story up to p.13 and respond to the pictures	LANGUAGE TOPIC: Number 4 ACTIVITY: review number 4/trace and copy the word four/color 4 tomato with a pink crayon/trace the sentence	READING TOPIC: What do you like ACTIVITY: review last class/talk about their favorite things and why the like them/listen the story	 "Semana de la Hondureñidad" 20-24 de Julio, 2026.
12:50-1:30	FINE MOTOR	LEARNING CENTER	FINE MOTOR	FINE MOTOR	
1:30-2:10	PLAYGROUND	PLAYGROUND	PLAYGROUND	PLAYGROUND	