

# Weekly Planner



Teacher: Alda Rodriguez

Partial: IIB

Date: May, Monday 25 -Friday 29, 2026

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:40	<b>ESPAÑOL</b> TOPIC: Kinder Trazos Prepa La Vocal Aa ACTIVITY: Kinder trabajaran en el cuaderno, Prepa Desarrollan una hoja de trabajo	<b>ESPAÑOL</b> TOPIC: Kinder Trazos Prepa La Vocal Aa ACTIVITY: Kinder trabajaran en el cuaderno, Prepa trabajaran en el libro p.18 <b>TAREA.</b> Kinder llevan la tarea en el cuaderno Preparatoria llevan la tarea en el cuaderno	<b>P.E</b> TOPIC: Cooperación a través del juego ACTIVITY: Todos en clases	<b>ESPAÑOL</b> TOPIC: Kinder Trazos Prepa La Vocal Aa ACTIVITY: Kinder trabajaran en el cuaderno, Prepa trabajaran en el libro p.23	
<b>RECESS 8:40-9:00</b>					
9:00-9:40	<b>PHONICS</b> TOPIC: Letter F f ACTIVITY: introduce letter f/listen the name and sound of letter f/how to write the letter/pass to board/phonics book p.62	<b>PHONICS</b> TOPIC: Beginning Sounds: /f/ ACTIVITY: : Name and sound letter f/Find the letter f, in a picture/Repeat the vocabulary / Phonics book p. 41-42	<b>PHONICS</b> TOPIC: Beginning Sounds: /f/ ACTIVITY: Name and sound letter f/Repeat the vocabulary/Listen phonics song letter f/Guessing game/Introduce the blends fa/fe/fi/fo/fu /Phonics book p. 113-114	<b>PHONICS</b> TOPIC: Beginning Sounds: /f/ ACTIVITY: Listen alphabet song/review names and sounds of letter: f/repeat blends/ fa/fe/fi/fo/fu / introduce short words /Phonics book p. 114 <b>Homework: phonics workbook p. 51- 52</b>	
9:40-10:20	<b>MATH</b> TOPIC: Count and order to 20 ACTIVITY : Count from 0 to 20/ how can you count forward to 20 from a given number/count the dots of each color in the ten frames/Math book p. 317-319	<b>MATH</b> TOPIC: Identify numbers 0-10 ACTIVITY : count from 1 to 10/play a game/count and tell how many	<b>MATH</b> TOPIC: identify numbers 11 to 20 ACTIVITY: Count from 0 to 20/ play a games /count and tell how many	<b>MATH</b> TOPIC: Telling time ACTIVITY: Count from 1 to 20 and backward Show a number card and ask what number is it? Introduce the topic Telling time Listen a story Around the clock with Harriet Describe the clock	
10:20-11:00	<b>ART</b> TOPIC: El Pentagrama Musical Activity: todos en clase	<b>LANGUAGE</b> TOPIC : Feelings Activity: Introduce the topic/Give children a hand-held mirror or stand in front of a large mirror/ Ask them to explore their emotions in their reflections. Ask them to make different faces/Start with easier emotions to identify /such as sad, happy and angry / Ask how their faces change as their emotions change.=	<b>ART</b> TOPIC: Juego Rítmico ACTIVITY: todos en clase	<b>LANGUAGE</b> TOPIC : : Feelings ACTIVITY: sing This is a happy face song/listen and repeat each feeling/How are you feeling today/English bookp.61-62	
11:00-11:40	<b>LEARNING CENTER</b>	<b>MUSIC</b> TOPIC: La Clave de Sol ACTIVITY: todos en clase	<b>LEARNING CENTER</b>	<b>LEARNING CENTER</b>	
<b>LUNCH 11:40-12:10</b>					
12:10-12:50	<b>READING</b> TOPIC: We can ACTIVITY: listen the story/talk about the story/repeat vocabulary/	<b>READING</b> TOPIC: We can ACTIVITY: listen the story/talk about the story/repeat vocabulary/	<b>LANGUAGE</b> TOPIC: Feelings ACTIVITY: Discuss feelings and ask kids how they would feel in various situations/Here are some examples of questions about feelings/ How would you feel if...? How did you feel when...? /How does it make you feel when...?	<b>READING</b> TOPIC: We can ACTIVITY: listen the story/talk about the story/repeat vocabulary/work in a picture	
12:50-1:30 1:30-2:10	<b>FINE MOTOR PLAYGROUND</b>	<b>LEARNING CENTER PLAYGROUND</b>	<b>FINE MOTOR PLAYGROUND</b>	<b>FINE MOTOR PLAYGROUND</b>	