



Teacher: Karen Corrales Grade: 7th Partial: IB Week: 1 Date: Monday, May 25<sup>th</sup> – Friday, May 29<sup>st</sup>, 2026

Hour	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30 - 8:15	<b>Español</b> TOPIC: Lectura de investigación ACTIVITY: construcción de aprendizaje pag. 61-62 HOMEWORK: N/A	<b>Español</b> TOPIC: Fichas bibliográficas ACTIVITY: Ejemplificar el tema HOMEWORK: N/A	<b>Español</b> TOPIC: Fichas hemerograficas ACTIVITY: Ejemplificar el tema HOMEWORK: N/A	<b>Español</b> TOPIC: Construcción de aprendizaje ACTIVITY: pag. 63 HOMEWORK: N/A	
8:15- 9:00	<b>Cívica</b> TEMA:Album civico ACTIVIDAD:en aula TAREA:N.A	<b>Ciencias sociales</b> TEMA:Mapas ACTIVIDAD:en aula TAREA:N.A	<b>Cívica</b> TEMA:El embarazo en la adolescencia ACTIVIDAD:en aula TAREA: N.A	<b>Ciencias sociales</b> TEMA:Pruebas formativas ACTIVIDAD:en aula TAREA::N.A	
9:00 - 9:45	<b>Language</b> TOPIC: Project Evaluation ACTIVITY: Work in class HOMEWORK: No Homework	<b>Language</b> TOPIC: Vocabulary & Spelling ACTIVITY: Lesson 29.1, pgs. 690 - 694 HOMEWORK: No Homework	<b>Language</b> TOPIC: Vocabulary & Spelling ACTIVITY: Lesson 29.1, pgs. 690 - 694 HOMEWORK: No Homework	<b>Language</b> TOPIC: Vocabulary & Spelling ACTIVITY: Lesson 29.1, pgs. 690 - 694 HOMEWORK: No Homework	
9:45- 10:05	RECESS				
10:05 - 10:50	<b>Math</b> TOPIC: Radicals ACTIVITY: Guided class practice on simplifying radicals. HOMEWORK: Practice exercises on radicals; show all work.	<b>Math</b> TOPIC: Radicals ACTIVITY: Guided class practice HOMEWORK: Practice exercises on Google Classroom.	<b>Math</b> TOPIC: Radicals ACTIVITY: Guided class practice HOMEWORK: Practice exercises on Google Classroom.	<b>Math</b> TOPIC: Class exercises ACTIVITY: Guided class practice HOMEWORK: Practice exercises on Google Classroom.	
10:50 - 11:35	<b>Science</b> TOPIC: The Human Body ACTIVITY: Classwork p. 228-230 HOMEWORK: N:A	<b>Science</b> TOPIC: The Human Body ACTIVITY: Classwork p. 228-230 HOMEWORK: N:A	<b>Science</b> TOPIC: The Skeletal System ACTIVITY: Classwork p. 230-235 HOMEWORK: Bring colors and scissors for netx class	<b>Social stu.</b> TOPIC: UN SUSTAINABLE GOALS ACTIVITY: WORKING ON 2 GOALS HOMEWORK: INVESTIGATION OF HONDURAS EVALUATION OF UN GOALS	
11:35 - 12:20	<b>Literature</b> TOPIC: Homeless ACTIVITY: Previewing, pg. 121 HOMEWORK: No Homework	<b>Literature</b> TOPIC: Homeless ACTIVITY: Story on pgs. 122 - 126 HOMEWORK:	<b>Literature</b> TOPIC: Homeless ACTIVITY: Story on pgs. 122 - 126 HOMEWORK: No Homework	<b>Literature</b> TOPIC: Homeless ACTIVITY: Story on pgs. 122 - 126 HOMEWORK: No Homework	
12:20 - 12:50	LUNCH				
12:50 - 1:35	<b>Social stu.</b> TOPIC: UN SUSTAINABILITY GOALS ACTIVITY: PRESENT UN ORGANIZATION HOMEWORK: NA	<b>Art</b> TOPIC: Lectura musical ACTIVITY: En clase HOMEWORK: N/A	<b>Social stu.</b> TOPIC: WORLD UN SUSTAINABLE GOALS ACTIVITY: READING SKILLS HOMEWORK: NA	<b>Techonology</b> TOPIC: Editor filmora ACTIVITY: laboratorio computacion HOMEWORK: N /A	
1:35- 2:10	<b>Caligrafia</b> TOPIC: Caligrafia ACTIVITY: en clase HOMEWORK: N/A	<b>P.E</b> TOPIC: kit ball ACTIVITY: en clase HOMEWORK: N.A	<b>Caligrafia</b> TOPIC: Caligrafia ACTIVITY: en clase HOMEWORK: N/A	<b>P.E</b> TOPIC: kit ball ACTIVITY: en clase HOMEWORK: N.A	

**Parent  
Teacher  
Conference  
I - Partial**

