



Teacher: Cindy Vallejo    Grade: Second    Partial: I-B    Week: 4    Date: Monday, April 6<sup>th</sup> -Friday 10<sup>th</sup> 2026

Time	MONDAY 6 <sup>th</sup>	TUESDAY 7 <sup>th</sup>	WEDNESDAY 8 <sup>th</sup>	THURSDAY 9 <sup>th</sup>	FRIDAY 10 <sup>th</sup>	
<b>INITIAL ACTS (VALUES) 7:30-7:45</b>						
7:45-8:30		<b>MATH</b> TOPIC: Different Ways to Show Numbers ACTIVITY: Pages 85, 86, 87 HOMEWORK: No homework	<b>MATH</b> TOPIC: Different Ways to Show Numbers ACTIVITY: Pages 88, 89 HOMEWORK: Practice Book: 39, 40	<b>MATH</b> TOPIC: Different Ways to Show Numbers ACTIVITY: Pages 90, 91, 92 HOMEWORK: No homework	<b>MATH 7:45-8:30</b> TOPIC: Different Ways to Show Numbers ACTIVITY: Practice Book: 41, 42 HOMEWORK: No homework	
<b>RECESS 8:30-8:45</b>					8:30-9:00	
8:45-9:30	<p><b>Feriado</b> Día de las Américas</p>	<b>PHONICS</b> TOPIC: Short Vowels Sounds ACTIVITY: Pages 89, 90 HOMEWORK: No homework	<b>PHONICS</b> TOPIC: Short Vowels Sounds ACTIVITY: Pages 91, 92 HOMEWORK: No homework	<b>CC. SS.</b> TOPIC: El Espacio del Municipio ACTIVITY: Trabajo en el cuaderno HOMEWORK: No homework	<b>PHONICS 9:00-9:40</b> TOPIC: Short Vowels Sounds ACTIVITY: Pages 95, 96 HOMEWORK: No homework	
9:30-10:10		<b>READING</b> TOPIC: Reading and Writing Workshop ACTIVITY: Page 41 / write in notebook HOMEWORK: Make sentences with compound words	<b>ART</b> TOPIC: Evaluación ACTIVITY: Clase práctica HOMEWORK: No homework	<b>PHONICS</b> TOPIC: Short Vowels Sounds ACTIVITY: Pages 93, 94 HOMEWORK: No homework	<b>TECHNOLOGY 9:40-10:20</b> TOPIC: Reading and Writing Workshop ACTIVITY: Reading book, p 45, 46, 47, 48 HOMEWORK: No homework	
10:10-10:50		<b>P. E.</b> TOPIC: Evaluación ACTIVITY: Clase práctica HOMEWORK: No homework	<b>CC. SS.</b> TOPIC: El Espacio del Municipio ACTIVITY: Página 49 HOMEWORK: Página 52	<b>P. E.</b> TOPIC: Evaluación ACTIVITY: Clase práctica HOMEWORK: No homework	<b>READING 10:20-11:00</b> TOPIC: Reading and Writing Workshop ACTIVITY: Pages 49, 50, 51 HOMEWORK: No homework	
<b>LUNCH 10:50-11:20</b>					<b>SCIENCE 11:00-11:40</b>	
11:20-12:00			<b>ESPAÑOL</b> TOPIC: La Descripción ACTIVITY: Describen a su mejor amigo HOMEWORK: Describir su personaje favorito, en el cuaderno	<b>ESPAÑOL</b> TOPIC: La Descripción ACTIVITY: Página 45 HOMEWORK: No homework	<b>ESPAÑOL</b> TOPIC: Acuerdos y Desacuerdos ACTIVITY: Página 46 HOMEWORK: No homework	<b>TOPIC: Water Cycle</b> ACTIVITY: Solve a worksheet HOMEWORK: No homework
12:00-12:40		<b>SOCIAL ST.</b> TOPIC: The 5 Senses ACTIVITY: Work in the notebook HOMEWORK: No homework	<b>READING</b> TOPIC: Reading and Writing Workshop ACTIVITY: Pages 42, 43 HOMEWORK: No homework	<b>CALIGRAFÍA</b> TOPIC: Práctica de escritura ACTIVITY: Páginas 16 y 17 HOMEWORK: No homework	<b>ESPAÑOL 11:40- 12:30</b> TOPIC: Acuerdos y Desacuerdos ACTIVITY: Conversan sobre programas adecuados para niños HOMEWORK: No homework	
12:40-1:25		<b>LANGUAGE</b> TOPIC: Types of Sentences ACTIVITY: Solve a worksheet HOMEWORK: No homework	<b>LANGUAGE</b> TOPIC: Types of Sentences ACTIVITY: Solve a worksheet HOMEWORK: No homework	<b>LANGUAGE</b> TOPIC: Types of Sentences ACTIVITY: Solve a worksheet HOMEWORK: No homework		
1:25-2:05		<b>SCIENCE</b> TOPIC: Water Cycle ACTIVITY: Work in the notebook HOMEWORK: No homework	<b>SCIENCE</b> TOPIC: Water Cycle ACTIVITY: Solve a worksheet HOMEWORK: No homework	<b>SOCIAL ST.</b> TOPIC: The 5 Senses ACTIVITY: Work in the notebook HOMEWORK: Solve a worksheet		

La siguiente semana son los exámenes parciales, favor realizar el procedimiento correspondiente  
flauta para la clase de Art, con mr. Deyvis

A partir del segundo parcial los niños van a usar el cuaderno pautado y la