

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>INITIAL ACTS (VALUES) 7:30-8:00</b>				
<b>8:00-8:40</b>	<b>ESPAÑOL</b>	<b>PHONICS</b>	<b>ESPAÑOL</b>	<b>PHONICS</b>	<b>READING</b>
	<b>TOPIC:</b> Kinder: La Letra Nn <b>Preparatoria:</b> La letra X x <b>ACTIVITY:</b> kinder. Trabajan en el cuaderno. Prepa. Trabajan en el cuaderno	<b>TOPIC:</b> Letter Vv <b>ACTIVITY:</b> Introduce letter Vv/Repeat the name and sound/How to write letters Vv/Listen phonics song letter Vv/Write on board letter Vv/ Phonics book p. 86	<b>TOPIC:</b> Kinder: La Letra Pp <b>Preparatoria:</b> La letra Zz <b>ACTIVITY:</b> Kinder Trabajan en el cuaderno Preparatoria: Trabajan en el cuaderno	<b>TOPIC:</b> Beginning sound of v <b>ACTIVITY:</b> Listen phonics song letters/repeat vocabulary/repeat blends and words/phonics 150	<b>TOPIC:</b> The Cat Sat <b>ACTIVITY:</b> review the story/dramatize the story
	<b>RECESS 8:40-9:00</b>				
<b>9:00-9:40</b>	<b>PHONICS</b>	<b>MUSIC</b>	<b>P.E</b>	<b>MATH</b>	<b>MUSIC</b>
	<b>TOPIC:</b> Beginning sound of z <b>ACTIVITY:</b> Name and sound letter y/Repeat the vocabulary/Listen phonics song letter /Guessing game/ Phonics book p. 146	<b>TOPIC:</b> La galopa <b>ACTIVITY:</b> todos en clase	<b>TOPIC:</b> Circuito practico de velocidad <b>ACTIVITY:</b> todos en clase	<b>TOPIC:</b> Model and draw subtraction problems <b>ACTIVITY:</b> Have class count from 1 to 31/model addition facts /use fact cards and have children model each equation/review subtraction	<b>TOPIC:</b> Ritmos mixtos <b>ACTIVITY:</b> todos en clase
<b>9:40-10:20</b>	<b>MATH</b>	<b>MATH</b>	<b>PHONICS</b>	<b>MUSIC</b>	<b>LANGUAGE</b>
	<b>TOPIC:</b> Subtraction: take from <b>ACTIVITY:</b> Have class count from 1 to 31/Review last class/introduce subtraction /how can you show subtraction as taking for/Math book p. 225-227	<b>TOPIC:</b> Subtraction: take apart <b>ACTIVITY:</b> review/ how can you show subtraction as taking apart/Math book p. 229-231	<b>TOPIC:</b> Beginning sound of v <b>ACTIVITY:</b> Name and sound letter v/Repeat the vocabulary/Listen phonics song letter v/Guessing game/ Phonics book p.149	<b>TOPIC:</b> el tresillo <b>ACTIVITY:</b> todos en clase	<b>TOPIC:</b> Identify and Name Triangles <b>ACTIVITY:</b> sing shapes are all around song/ how can you identify and name triangles/book 373-375
<b>10:20-11:00</b>	<b>LANGUAGE</b>	<b>ESPAÑOL</b>	<b>MATH</b>	<b>ESPAÑOL</b>	<b>LEARNING CENTER</b>
	<b>TOPIC :</b> Identify and Names squares <b>ACTIVITY:</b> The children describe a square/trace a finger around the square/ a square has four sides that are all the same length /book p.365-367	<b>TOPIC:</b> Kinder: La Letra Nn <b>Preparatoria:</b> La letra Yy <b>ACTIVITY:</b> Kinder trabajan en el libro p.23. Preparatoria: trabajan en el libro p.46 <b>TAREA. Kinder, tarea en el cuaderno. . Preparatoria tarea en el cuaderno.</b>	<b>TOPIC:</b> Subtraction problems <b>ACTIVITY:</b> Have class count from 1 to 31/ how can you solve problems using the strategy act it out/Math book p. 233-234	<b>TOPIC:</b> Kinder: La Letra Pp <b>Preparatoria:</b> La letra Zz <b>ACTIVITY:</b> Kinder trabajaran en el libro p.25. Preparatoria: trabajaran en el libro p.48	
<b>11:00-11:40</b>	<b>LEARNING CENTER</b>	<b>LEARNING CENTER</b>	<b>LEARNING CENTER</b>	<b>LEARNING CENTER</b>	<b>P:E</b>
					<b>TOPIC:</b> Circuito practico de velocidad <b>ACTIVITY:</b> todos en clase
	<b>LUNCH 11:40-12:10</b>				
<b>12:10-12:50</b>	<b>FINE MOTOR</b>	<b>READING</b>	<b>FINE MOTOR</b>	<b>FINE MOTOR</b>	<b>PLAYGROUND</b>
	<b>TOPIC:</b> Class work <b>ACTIVITY:</b> playdough manipulation, threading beads, building with blocks, and using art supplies like crayons and scissors.	<b>TOPIC:</b> The Cat Sat <b>ACTIVITY:</b> Read the title of the story/The children listen the story/They talk about the story /Go, On, the, cat, sat, Sam	<b>TOPIC:</b> Class work <b>ACTIVITY:</b> playdough manipulation, threading beads, building with blocks, and using art supplies like crayons and scissors.	<b>TOPIC:</b> Class work <b>ACTIVITY:</b> playdough manipulation, threading beads, building with blocks, and using art supplies like crayons and scissors.	
<b>12:50-1:30</b>	<b>READING</b>	<b>FINE MOTOR</b>	<b>LANGUAGE</b>	<b>READING</b>	
	<b>TOPIC:</b> The Cat Sat <b>ACTIVITY:</b> Today we are going to read a story about a cat. Wait until you see all the things this cat does! The children look at the picture of the cat. Ask children to tell about any cats they know. Ask: what do cats like to do? Do they sleep a lot? Do they sleep in funny places?	<b>TOPIC:</b> Class work <b>ACTIVITY:</b> playdough manipulation, threading beads, building with blocks, and using art supplies like crayons and scissors.	<b>TOPIC:</b> Describe squares <b>ACTIVITY:</b> sing the shape song/ how can you describe squares/how many sides/draw a square/book p.369-371	<b>TOPIC:</b> The Cat Sat <b>ACTIVITY:</b> Read the title of the story The children listen the story They talk about the story/ Go, On, the, cat, sat, Sam	
<b>1:30-2:10</b>	<b>PLAYGROUND</b>	<b>PLAYGROUND</b>	<b>PLAYGROUND</b>	<b>PLAYGROUND</b>	