



Teacher: Mrs. Elba Vanesa Cruz Grade: 8th Partial: IIIB Week: Date: Monday, 17<sup>th</sup> – Friday, 21<sup>th</sup>, 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>INITIAL ACTS (VALUES) 7:15-7:30</b>					
7:30-8:15	<b>CIVICA</b> Topic:El código de trabajo. Activity:practicar el juego en equipo. Homework:Completar acumulativo. Investigue sobre el código de trabajo de h.	<b>CC.SS</b> Topic:America en los siglos XX-XXI. Pag 149. Activity:Hacer una línea de tiempo pág 150. Homework:Completar unidad 3.	<b>CIVICA</b> Topic:Revision de acumulativo. Activity:Entregar libro y cuaderno. Homework:Estudiar para examen.	<b>CC.SS</b> Topic:Revision de acumulativo . Activity:traer cuaderno y libro. Homework:N.A	<b>CC.SS</b> Topic:Bloques económicos. Pág 152. Activity:lectura guiada pag 152-157. Homework:Estudiar para examen.
8:15-9:00	<b>MATH</b> Topic: Review problems Activity: Work in class Homework: See Google Classroom	<b>MATH</b> Topic: Math Fair Activity: Work in class Homework: See Google Classroom	<b>MATH</b> Topic: Review Activity: Work in class Homework: N.A	<b>MATH</b> Topic: Math fair Activity: Work in class Homework: N.A	<b>MATH</b> Topic: Review problems Activity: Work in class Homework: See Google Classroom
9:00-9:45	<b>LANGUAGE</b> Topic: Conditionals Activity: Lesson 6, pgs. 298 - 308 Homework: No HW	<b>LITERATURE</b> Topic: The Lord of the Sierra Activity: Story on pgs. 118 - 130 Homework: See Google Classroom	<b>LANGUAGE</b> Topic: Conditionals Activity: Lesson 6, pgs. 298 - 308 Homework: No HW	<b>SOCIAL STU.</b> Topic:THE IMPERIAL RUSSIA AND USSR ACTIVITY : SUMMARY Homework:INVESTIGATE THE CONFLICTS WITH RUSSIA AROUND THE WORLD	<b>LANGUAGE</b> Topic: Functions of a Sentence Activity: Lesson 6, pgs. 304 - 308 Homework: No HW
<b>RECESS 9:45-10:05</b>					
10:05-10:50	<b>SCIENCE</b> Topic: The Rock Cycle Activity: Classwork p, 208-221 Homework: N.A	<b>ESPAÑOL</b> Topic: CA Activity: Revision y discusion de la CA. pág. 178-180 Homework:No HW	<b>SCIENCE</b> Topic: Types of Rocks Activity: Classwork 214-230 Homework: N.A	<b>SCIENCE</b> Topic: Types of Rocks Activity: Classwork 214-230 Homework: N.A	<b>SCIENCE</b> Topic: Types of Rocks Activity: Classwork 214-230 Homework: N.A
10:50-11:35	<b>CALIGRAFIA</b> Topic: En clase Activity: Asingacion en clase Homework: No HW	<b>ART</b> Topic: Práctica de flauta Activity:En clase Homework: N /A	<b>LITERATURE</b> Topic: The Lord of the Sierra Activity: Story on pgs. 118 - 130 Homework: No HW	<b>LITERATURE</b> Topic: The Lord of the Sierra Activity: Story on pgs. 118 - 130 Homework: No HW	<b>SOCIAL STU.</b> Topic:THE USSR Activity: SUMMARY REVIEW Homework:CHECK UNIT
11:35-12:20	<b>ESPAÑOL</b> Topic: Construcción del aprendizaje Activity: Realizan las actividades de las pág. 178-180 Homework: No HW	<b>SOCIAL STU.</b> Topic: INDUSTRIAL REVOLUTION AND NATIONALISM Activity: ASSESSMENT #2 Homework: NO HWK	<b>P.E</b> Topic:f.basicos del balonmano Activity:en clase Homework:n/a	<b>LANGUAGE</b> Topic: Functions of a Sentence Activity: Lesson 6, pgs. 304 - 308 Homework: No HW	<b>ESPAÑOL</b> Topic: Prueba diagnostica Activity: Aplicación de la prueba diagnóstica Homework: No HW
<b>LUNCH 12:50 - 12:50</b>					
12:50-1:35	<b>LITERATURE</b> Topic: The Lord of the Sierra Activity: Story on pgs. 118 - 130 Homework: No HW	<b>WORKSHOP</b> TOPIC: El Respeto a los Profesores: Construyendo una Comunidad Educativa Positiva ACTIVITY: Puntos Importantes de como mostrar respeto HOMEWORK: No hw	<b>ESPAÑOL</b> Topic: Textos dramaticos Activity: Identifican los autores nacionales o latinoamericanos de textos literarios. Pg. 181-182 Homework: No HW	<b>WORKSHOP</b> TOPIC: El Respeto a los Profesores: Construyendo una Comunidad Educativa Positiva ACTIVITY: Puntos Importantes de como mostrar respeto HOMEWORK: No hw	
1:35-2:10	<b>P.E</b> Topic:f.basicos del balonmano Activity:en clase Homework:n/a	<b>TECNOLOGIA</b> Topic:Cartel. Activity:Terminal cartel. Homework:Elaborar un album	<b>ART</b> Topic: Práctica de flauta Activity: En clase Homework: N /A	<b>ESPAÑOL</b> Topic:Tragedia y comedia Activity: Diferencias entre los dos conceptos. Pg. 183-184 Homework: Realizan la construcción del aprendizaje pág. 185-86	