


Teacher: Ms. María Jose Sierra Grade: 4th Partial: IIIB Week: W3 Date: Monday, August 18<sup>th</sup> - August 22<sup>nd</sup> 2025

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	INITIAL ACTS (VALUES) 7:30-7:45				
7:45-8:30	<b>Phonics</b> <b>TOPIC: Review Suffixes</b> <b>ACTIVITY:</b> Work in some exercises notebook in class <b>HOMEWORK:</b> No Hw	<b>Phonics</b> <b>TOPIC: Review Multiple affixes</b> <b>ACTIVITY:</b> Work in a worksheet in class <b>HOMEWORK:</b> No Hw	<b>Phonics</b> <b>TOPIC: Review Multiple affixes</b> <b>ACTIVITY:</b> Work in a worksheet in class <b>HOMEWORK:</b> No Hw	<b>Phonics</b> <b>TOPIC: Review Base word families and Roots</b> <b>ACTIVITY:</b> Work in some exercises notebook in class <b>HOMEWORK:</b> No Hw	<b>Phonics</b> <b>TOPIC: Review Base word families and Roots</b> <b>ACTIVITY:</b> Work in a worksheet in class <b>HOMEWORK:</b> No Hw
8:30-9:10	<b>P.E</b> <b>TOPIC:</b> circuito práctico haciendo énfasis a la coordinación <b>ACTIVITY:</b> en clase <b>HOMEWORK:</b> n/a	<b>Social Studies</b> <b>TOPIC: Americans make decisions together</b> <b>ACTIVITY:</b> Copy and discuss some question on notebook from book 309 and 310 in class in class <b>HOMEWORK:</b> Paste 4 symbols of America in notebook	<b>P.E</b> <b>TOPIC:</b> circuito práctico haciendo énfasis a la coordinación <b>ACTIVITY:</b> en clase <b>HOMEWORK:</b> n/a	<b>Art</b> <b>TOPIC:</b> Práctica flauta <b>ACTIVITY:</b> En clase <b>HOMEWORK:</b> N /A	<b>Social Studies</b> <b>TOPIC: Americans make decisions together</b> <b>ACTIVITY:</b> Copy and discuss some question on notebook from book 313-315 in class <b>HOMEWORK:</b> No Hw
9:30-10:10	RECESS 9:10-9:30				
	<b>Language</b> <b>TOPIC: Vocabulary suffixes</b> <b>ACTIVITY:</b> write 5 examples of common suffixes in notebook in class <b>HOMEWORK:</b> No Hw	<b>Ciencias Sociales</b> <b>TOPIC:</b> Conquista de Centroamérica <b>ACTIVITY:</b> en clase <b>HOMEWORK:</b> N/A	<b>Language</b> <b>TOPIC: Review writing with adjectives</b> <b>ACTIVITY:</b> Work in some exercises in notebook in class <b>HOMEWORK:</b> No Hw	<b>Language</b> <b>TOPIC: Review a, an and the</b> <b>ACTIVITY:</b> Work in some exercises in notebook in class <b>HOMEWORK:</b> No Hw	<b>Caligrafia</b> <b>TOPIC:</b> Caligrafia <b>ACTIVITY:</b> en el cuaderno <b>HOMEWORK:</b> N/A
10:10-10:50	<b>Español</b> <b>TOPIC:</b> Como hacer un análisis literario <b>ACTIVITY:</b> presentación <b>HOMEWORK:</b> Tener acumulativo completo hasta la pag. 227	<b>Español</b> <b>TOPIC:</b> Lectura y escritura análisis <b>ACTIVITY:</b> en clases <b>HOMEWORK:</b> Revisar cuaderno de español tener trabajos completos y hojas de actividad de caligrafia pegadas.	<b>Español</b> <b>TOPIC:</b> Construcción de aprendizaje <b>ACTIVITY:</b> en clase <b>HOMEWORK:</b> N/A	<b>Español</b> <b>TOPIC:</b> Revision de acumulativo <b>ACTIVITY:</b> en clase <b>HOMEWORK:</b> N/A	<b>Art</b> <b>TOPIC:</b> Práctica de flauta <b>ACTIVITY:</b> En clase <b>HOMEWORK:</b> N /A
10:50-11:30	<b>Reading</b> <b>TOPIC: The Armadillo from Amarillo</b> <b>ACTIVITY:</b> Identify and copy the main idea on notebook in class <b>HOMEWORK:</b> No Hw	<b>Language</b> <b>TOPIC: Vocabulary suffixes</b> <b>ACTIVITY:</b> work in guided practice letter A of book page 275 in class <b>HOMEWORK:</b> No Hw	<b>Ciencias Sociales</b> <b>TOPIC:</b> Las ciencias auxiliares <b>ACTIVITY:</b> en clase <b>HOMEWORK:</b> N/A	<b>Technology</b> <b>TOPIC:</b> Review Topics Kahoot <b>ACTIVITY:</b> play a kahoot to reinforce the knowledge <b>HOMEWORK:</b> No Hw	<b>Math</b> <b>TOPIC:</b> Equivalent Fractions 6.1 <b>ACTIVITY:</b> Pages 239-240 <b>HOMEWORK:</b> No hw
12:00-12:40	LUNCH 11:30-12:00				
	<b>Math</b> <b>TOPIC:</b> Prime and Composite Numbers 5.5 <b>ACTIVITY:</b> Pages 219-220 <b>HOMEWORK:</b> Share and Show p. 220-222	<b>Math</b> <b>TOPIC:</b> Number patterns 5.6 <b>ACTIVITY:</b> Pages 223-224 <b>HOMEWORK:</b> No hw	<b>Math</b> <b>TOPIC:</b> Number patterns 5.6 <b>ACTIVITY:</b> extra practice <b>HOMEWORK:</b> Share and Show p. 225-226	<b>Math</b> <b>TOPIC:</b> Equivalent Fractions 6.1 <b>ACTIVITY:</b> Pages 237-238 <b>HOMEWORK:</b> No hw	<b>LANGUAGE</b> <b>TOPIC: Review adjectives that compare</b> <b>ACTIVITY:</b> Work in a worksheet in class <b>HOMEWORK:</b> No Hw
12:40-1:25	<b>Science</b> <b>TOPIC: Review earth pressure</b> <b>ACTIVITY:</b> Discussion in class and write examples in class <b>HOMEWORK:</b> No Hw	<b>Science</b> <b>TOPIC: Review earth pressure</b> <b>ACTIVITY:</b> Discussion in class and write examples in class <b>HOMEWORK:</b> No Hw	<b>Science</b> <b>TOPIC: Review winds</b> <b>ACTIVITY:</b> write the ways how the winds is formed in class <b>HOMEWORK:</b> No Hw	<b>Science</b> <b>TOPIC: Review Water in the atmosphere</b> <b>ACTIVITY:</b> write the process of the water cycle in class <b>HOMEWORK:</b> No Hw	 <b>FOURTH</b>
1:25-2:05	<b>Ciencias Sociales</b> <b>TOPIC:</b> Arquitectura maya <b>ACTIVITY:</b> en clase <b>HOMEWORK:</b> Tener acumulativo completo hasta la pag. 207	<b>Reading</b> <b>TOPIC: The Armadillo from Amarillo</b> <b>ACTIVITY:</b> Answer two questions given by the teacher on notebook in class <b>HOMEWORK:</b> No Hw	<b>Reading</b> <b>TOPIC: The Armadillo from Amarillo</b> <b>ACTIVITY:</b> Copy examples of cause/effect of the story in class <b>HOMEWORK:</b> No Hw	<b>Reading</b> <b>TOPIC: The Armadillo from Amarillo</b> <b>ACTIVITY:</b> Write a summary on their own words minimum in ten lines and then share with the classmates in class <b>HOMEWORK:</b> No Hw	