

Teacher: Alda Rodriguez

Partial: III-A

Week: 2

Date: **July, Monday 14 – Friday 18, 2025.**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	INITIAL ACTS (VALUES) 7:30-8:00				
8:00-8:40	ESPAÑOL	PHONICS	ESPAÑOL	PHONICS	READING
	TOPIC: Kinder: La vocal O o Preparatoria: La letral B b ACTIVITY: kinder participan en una dinámica. Prepa. desarrollan una hoja de trabajo	TOPIC: Beginning sound of g ACTIVITY: Name and sound letter g/Repeat the vocabulary/Listen phonics song letter g/Guessing game/Phonics book p.107	TOPIC: Kinder: La vocal O o Preparatoria: La letra C c ACTIVITY: Kinder trabajara en el libro p.24, Preparatoria: desarrolla una hoja de trabajo.	TOPIC: Beginning sound of g ACTIVITY: Name and sound letter g/Repeat the vocabulary/Introduce the blends /ga-ge-gi-go-gu /repeat	TOPIC: A la Capotin ACTIVITY: practice
	RECESS 8:40-9:00				
9:00-9:40	PHONICS	MUSIC	P.E	MATH	MUSIC
	TOPIC: Letter Gg ACTIVITY: Introduce letter Gg/Repeat the name and sound/How to write letters Gg//Listen phonics song letter Gg/Write on board letter Gg/ Phonics book p. 63	TOPIC: Himno a Lempira ACTIVITY: todos en clase	TOPIC: La fuerza como capacidad física básica ACTIVITY: todos en clase	TOPIC : Model and count 18 and 19 ACTIVITY: count from 1 to 20/introduce number18/ number 19 /how can you use objects to show 18 and 19 as ten ones and some more ones/phonics b p. 293-295	TOPIC: Himno a Lempira ACTIVITY: todos en clase
9:40-10:20	MATH	MATH	PHONICS	MUSIC	LANGUAGE
	TOPIC: The Clock ACTIVITY: Count from 1 to 20 and backward/Show a number card and ask what number is it? Have students tell the numbers on a clock/Have them compare the sizes of the hands on the clock/Review last class/The children's make their own clock	TOPIC: Model and count 16 and 17 ACTIVITY: count from 1 to 20/introduce number16/number17/how can you use objects to show 16 and 17 as ten ones and some more ones/phonics b p285-287	TOPIC: Beginning sound of g ACTIVITY : Name and sound letter g/Repeat the vocabulary/Listen phonics song letter g/Guessing game/ Phonics book p. 108	TOPIC: Himno a Lempira ACTIVITY: Todos en clases	TOPIC: A la Capotin ACTIVITY: practice
10:20-11:00	LANGUAGE	ESPAÑOL	MATH	ESPAÑOL	LEARNING CENTER
	TOPIC : My Feelings ACTIVITY: Introduce the topic Give children a hand-held mirror or stand in front of a large mirror/Ask them to explore their emotions in their reflections./Ask them to make different faces	TOPIC: Kinder: La vocal O o Preparatoria: La vocal B b ACTIVITY: Kinder trabajan en el cuaderno. Preparatoria: trabajaran en el libro p.24 TAREA. Kinder trabajara en el libro pag.49, Preparatoria tarea en el cuaderno	TOPIC: Count and write 16 and 17 ACTIVITY: count from 1 to 20/how can you count and write 16 and 17 with words and numbers/phonics b p289-291	TOPIC: Kinder: La vocal O o Preparatoria: La letra C c ACTIVITY: Kinder: trabajaran en el cuaderno. Preparatoria trabajaran en el libro p.25	
11:00-11:40	LEARNING CENTER	LEARNING CENTER	LEARNING CENTER	LEARNING CENTER	P:E
					TOPIC: La fuerza como capacidad física básica ACTIVITY: todos en clase
	LUNCH 11:40-12:10				
12:10-12:50	FINE MOTOR	READING	FINE MOTOR	FINE MOTOR	PLAYGROUND
	TOPIC: Scissor ACTIVITY: follow instructions / cut the paper	TOPIC: Bob and Peter ACTIVITY: Review last class Make a list of things friends do together/ Ask children to name things they do with their especial friends/Name their Friends.	TOPIC: Scissor ACTIVITY: follow instructions / cut the paper	TOPIC: Scissor Activity; follow instructions / cut the paper	
12:50-1:30	READING	FINE MOTOR	LANGUAGE	READING	
	TOPIC: Bob and Peter ACTIVITY: Introduce the topic/Talk about what makes a friend special /Invite children to talk about what they do with their friends	TOPIC: Scissor ACTIVITY: follow instructions / cut the paper	TOPIC : My Feelings ACTIVITY: Discuss feelings and ask kids how they would feel in various situations	TOPIC: Bob and Peter ACTIVITY: The kids listen the story, look at the pictures, and describe the story.	
1:30-2:10	PLAYGROUND	PLAYGROUND	PLAYGROUND	PLAYGROUND	