Ms. Karen — Weekly Planner

Teacher: Ms. Karen Corrales   Grade: 6th   Partial: IIIA   Week: W1   Date: Monday, July 14th -Friday 18th, 2025.

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:45-8:30	INITIAL ACTS (VALUES) 7:30-7:45				
	ESPAÑOL	**ESPAÑOL**	**ESPAÑOL**	**ESPAÑOL**	**MATH**
	TOPIC: Ortografía uso de la G ACTIVITY: Vocabulario no. 1 HOMEWORK: Estudiar para el dictado estudiar para el dictado uso de la G	TOPIC: Dictado uso de la G, Ortografía uso de la J ACTIVITY: Vocabulario no. 2 HOMEWORK: Estudiar para el dictado uso de la J	TOPIC: Construcción del aprendizaje ACTIVITY: pag. 137-138 HOMEWORK: N/A	TOPIC: Comprension lectora ACTIVITY: en clase HOMEWORK: N/A	TOPIC: Find Unit Rates 4.6 ACTIVITY: review and pages 177-178 HOMEWORK: No hw
8:30-9:10	**ART**	**ART**	**CIENCIAS SOCIALES**	**CIENCIAS SOCIALES**	**CALIGRAFIA**
	TOPIC: Dibujo en lienzo festival de la hondureñidad ACTIVITY: Taller de arte HOMEWORK: N /A	TOPIC: Himno a lempira ACTIVITY: Entonación melódica HOMEWORK: N /A	TOPIC: Los recursos naturales y la población ACTIVITY: Realizar ensayo pág. 172 HOMEWORK: Realizar pag. 163 y pag. 173	TOPIC: Movilidad social ACTIVITY: Realizar pag. 176 HOMEWORK: N/A	TOPIC: Caligrafia ACTIVITY: en clase HOMEWORK: N/A
9:30-10:10	RECESS 9:10-9:30				
	MATH	**MATH**	**MATH**	**MATH**	**LANGUAGE**
	TOPIC: Use Tables to Compare Ratios 4.4 ACTIVITY: Pages 165-166 HOMEWORK: Share and Show Pages 167-168	TOPIC: Use Equivalent Ratios 4.5 ACTIVITY: Pages 169-170 HOMEWORK: No hw	TOPIC: Use Equivalent Ratios 4.5 ACTIVITY: Review and extra practice HOMEWORK: Share and Show p. 171-172	TOPIC: Find Unit Rates 4.6 ACTIVITY: Pages 175-176 HOMEWORK: No Hw	TOPIC: Helping verbs ACTIVITY: Develop the topic during the class HOMEWORK: No hw
10:10-10:50	**PHONICS**	**PHONICS**	**PHONICS**	**PHONICS**	**PHONICS**
	TOPIC: **Suffixes: -ness, -able, -ible** ACTIVITY: Work on pages 119-120 **in class** HOMEWORK: No Hw	TOPIC: **Suffixes: -ness, -able, -ible** ACTIVITY: Work on pages 121-122 **in class** HOMEWORK: No Hw	TOPIC: **Suffixes: -ance, -ist, -ous** ACTIVITY: Work on pages 123-124 **in class** HOMEWORK: No Hw	TOPIC: **Suffixes: -ly, -or, -ship** ACTIVITY: Work on pages 125-126 **in class** HOMEWORK: Add the following suffixes:-ness,-able,-ible,-ance,-ist,-ous,-ly,-or,-ship. to a base word then write sentences in your notebook	TOPIC: **Words with More Than One Suffix** ACTIVITY: Work on pages 127-128 **in class** HOMEWORK: No Hw
10:50-11:30	**TECHNOLOGY**	**SOCIAL**	**READING**	**READING**	**SCIENCE**
	TOPIC: Presentación ACTIVITY: en clase HOMEWORK: N/A	TOPIC: The Aryans ACTIVITY: Copy a short summary. HOMEWORK: Define the vocabulary given by the teacher.	TOPIC: The Phantom Tollbooth ACTIVITY: Read and comprehend the story. HOMEWORK: No Hw	TOPIC: The Phantom Tollbooth ACTIVITY: Complete a story elements map HOMEWORK: No Hw	TOPIC: Food and Energy in the environment ACTIVITY: Classwork p. 100-107 HOMEWORK: N.A
12:00-12:40	LUNCH 11:30-12:00				**CIENCIAS SOCIALES**
	P.E	**READING**	**READING**	**SOCIAL STU.**	TOPIC: Desastres naturales y su percusión ACTIVITY: Realizar pag. 180 HOMEWORK: N/A
	TOPIC: fundamentos del fútbol ACTIVITY: en clase HOMEWORK: n/a	TOPIC: The Phantom Tollbooth ACTIVITY: Define vocabulary HOMEWORK:	TOPIC: The Phantom Tollbooth ACTIVITY: Read and comprehend the story. HOMEWORK: No Hw	TOPIC: Hinduism ACTIVITY: Develop comprehension check HOMEWORK: No Hw	
12:40-1:25	**LANGUAGE**	**LANGUAGE**	**SCIENCE**	**SCIENCE**	
	TOPIC: Helping verbs ACTIVITY: Develop the topic during the class HOMEWORK: No hw	TOPIC: Helping verbs ACTIVITY: Develop the topic during the class HOMEWORK: No hw	TOPIC: Living things and their environment ACTIVITY: classwork p. 94-100 HOMEWORK: N.A	TOPIC: Food and Energy in the environment ACTIVITY: Classwork p. 100-107 HOMEWORK: N.A	
1:25-2:05	**LANGUAGE**	**SCIENCE**	**LANGUAGE**	**P.E**	
	TOPIC: Helping verbs ACTIVITY: Develop the topic during the class HOMEWORK: No hw	TOPIC: Living things and their environment ACTIVITY: classwork p. 94-100 HOMEWORK: N.A	TOPIC: Helping verbs ACTIVITY: Develop the topic during the class HOMEWORK: Make a Conceptual map about helping verbs	TOPIC: fundamentos del fútbol ACTIVITY: en clase HOMEWORK: n/a	SIXTH