

| TIME                                   | MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY   | FRIDAY   |
|--|---|---|---|--|--|
| <b>INITIAL ACTS (VALUES) 7:30-8:00</b> |   |   |   |  |  |
| 8:00-8:40                              | <b>ESPAÑOL</b>  | <b>PHONICS</b>  | <b>ESPAÑOL</b>  | <b>PHONICS</b>   | <b>READING</b>   |
|  | TOPIC: Concepto ultimo -primero<br>ACTIVITY: escuchan una historia  | TOPIC: Beginning Sounds /m/<br>ACTIVITY: Name and sound letter t/Find the letter t in a picture/Repeat the vocabulary/ Phonics book p.33                                | TOPIC: Concepto ultimo-primero<br>ACTIVITY: Desarrollan una hoja de trabajo   | TOPIC: Beginning Sounds of m<br>ACTIVITY: Name and sound letter m/Repeat the vocabulary/Introduce the blends ma/me/mi/mo/mu/Phonics book p. 99-100 | TOPIC: Pete the cat: rocking in my school<br>ACTIVITY: Review story                      |
| <b>RECESS 8:40-9:00</b>                |   |   |   |  |  |
| 9:00-9:40                              | <b>PHONICS</b>  | <b>MUSIC</b>  | <b>P.E</b>  | <b>MATH</b>  | <b>MUSIC</b>   |
|  | TOPIC: Letter Mm<br>ACTIVITY: Introduce letter Mm/Repeat the name and sound/How to write letter m/Listen phonics song letter m/Write on board letter Mm /trace and write the letter tp.73 | TOPIC: Repaso de las Notas Musicales<br>ACTIVITY: todos en clase  | TOPIC: Rutinas Practicas con Pelota<br>ACTIVITY: Todos en clases  | TOPIC : Count and write to 7<br>ACTIVITY: how can you count and write up to 7/count and tell how many cubes/trace the number                       | TOPIC: Examen Práctico de notas musicales y ritmos musicales<br>ACTIVITY: todos en clase |
| 9:40-10:20                             | <b>MATH</b>   | <b>MATH</b>   | <b>PHONICS</b>  | <b>MUSIC</b>   | <b>LANGUAGE</b>  |
|  | TOPIC: Model and count 6<br>ACTIVITY: Count from 1 to 10/ how can you show and count 6 objects/count 6 objects of your pencil case/trace the number                                       | TOPIC: Count and write to 6<br>ACTIVITY: Count from 0 to 10/ how can you count and write up to 6 with words and numbers/count and tell how many cubes/trace the numbers | TOPIC: Beginning Sounds /m/<br>ACTIVITY: Name and sound letter m/Repeat the vocabulary/Listen phonics song letter m/Guessing game/Phonics book p.34 | TOPIC: Repaso de las Figuras de Ritmo<br>ACTIVITY: todos en clase  | TOPIC: Review<br>ACTIVITY: watch videos/review last class                                |
| 10:20-11:00                            | <b>LANGUAGE</b>   | <b>ESPAÑOL</b>  | <b>MATH</b>   | <b>ESPAÑOL</b>   | <b>LEARNING CENTER</b>   |
|  | TOPIC : My house<br>ACTIVITY: review the parts of the house/watch a video/draw a house  | TOPIC: Concepto ultimo-primero<br>ACTIVITY: participan en una dinámica<br>TAREA desarrollan una hoja de trabajo   | TOPIC: Model and count 7<br>ACTIVITY: Count from 0 to 10/how can you show and count 7 objects/model 6 objects/add one more/how many are there now   | TOPIC: Concepto ultimo-primero<br>ACTIVITY: desarrollan una dinámica   |  |
| 11:00-11:40                            | <b>LEARNING CENTER</b>  | <b>LEARNING CENTER</b>  | <b>LEARNING CENTER</b>  | <b>LEARNING CENTER</b>   | <b>P:E</b>   |
|  |   |   |   |  | TOPIC: Rutinas Practicas con Pelota<br>ACTIVITY: Todos en clases                         |
| <b>LUNCH 11:40-12:10</b>               |   |   |   |  |  |
| 12:10-12:50                            | <b>FINE MOTOR</b>   | <b>READING</b>  | <b>FINE MOTOR</b>   | <b>FINE MOTOR</b>  | <b>PLAYGROUND</b>  |
|  | TOPIC: Playdough<br>ACTIVITY: follow the instructions   | TOPIC: Pete the cat: rocking in my school<br>ACTIVITY: Children describe the pictures in the story  | TOPIC: Playdough<br>ACTIVITY: follow the instructions   | TOPIC: insert beads<br>Activity; follow the instructions   |  |
| 12:50-1:30                             | <b>READING</b>  | <b>FINE MOTOR</b>   | <b>LANGUAGE</b>   | <b>READING</b>   |     |
|  | TOPIC: Pete the cat: rocking in my school<br>ACTIVITY: watch the video  | TOPIC: insert beads<br>ACTIVITY: follow the instructions  | TOPIC: My Family<br>ACTIVITY review the members of your family/draw the people you live   | TOPIC: Pete the cat: rocking in my school<br>ACTIVITY: What happens in the story? Who is Pete? Watch the video                                     |  |
| 1:30-2:10                              | <b>PLAYGROUND</b>   | <b>PLAYGROUND</b>   | <b>PLAYGROUND</b>   | <b>PLAYGROUND</b>  |  |
|  |   |   |   |  |  |