



Grade: 6th Partial: IB Week: W4 Date: Monday, March 31th -Friday, April 4th, 2025. **Teacher: Ms. Karen Corrales** MONDAY **WEDNESDAY TUESDAY THURSDAY FRIDAY** Time 7:45-**INITIAL ACTS (VALUES) 7:30-7:45** 8:30 **ESPAÑOL ESPAÑOL ESPAÑOL ESPAÑOL** MATH TOPIC: Etapa estructural o analitica de TOPIC: Etapa interpretativa de la lectura TOPIC: Etapa critica o evolutiva TOPIC: Revision de aculumativo TOPIC: All seen Topics ACTIVITY: pag. 63 ACTIVITY: en clase la lectura ACTIVITY: pag. 61 ACTIVITY: Cumulatives updating HOMEWORK: N/A ACTIVITY: pag. 58 HOMEWORK: N/A HOMEWORK: N/A HOMEWORK: No Hw HOMEWORK: N/A 8:30-ART ART CIENCIAS SOCIALES CIENCIAS SOCIALES **CALIGRAFIA** 9:10 TOPIC: Repaso práctico arte visual TOPIC: Examen práctico arte visual TOPIC: Geografia fisica de America TOPIC: Hidrografia de America TOPIC: Realizar caligrafia ACTIVITY: Taller de arte ACTIVITY: Taller de arte ACTIVITY: pag. 68 ACTIVITY: pag. 71 ACTIVITY: en clase HOMEWORK: N/A HOMEWORK: N /A HOMEWORK: N/A HOMEWORK: N/A HOMEWORK: N/A 9:30-RECESS 9:10-9:30 10:10 **MATH** MATH **MATH MATH** LANGUAGE **TOPIC: Multiply Fractions 2.3** TOPIC: All Seen Topics **TOPIC: Simplify Factors 2.4 TOPIC: Simplify Factors 2.4** TOPIC: Prepositions **ACTIVITY: Pages 59-60 ACTIVITY: Pages 63-64** ACTIVITY: Review and meeting for ACTIVITY: Develop the activity during HOMEWORK: Share and Show p. 61-62 HOMEWORK: No hw **ACTIVITY: Review and extra practice** individual needs the class HOMEWORK: No HW HOMEWORK: Share and Show p. 65-HOMEWORK: No Hw 10:10-**PHONICS PHONICS PHONICS** PHONICS **PHONICS** 10:50 TOPIC: Vowel Pairs: oa.ow. oe TOPIC: Vowel Pairs: oo TOPIC: Vowel Pairs: au.aw TOPIC: Vowel Pairs: ew.ui TOPIC: Review ACTIVITY: Work in book pages 41-**ACTIVITY:** Work in book pages 37-38 **ACTIVITY:** Work in book pages 39-40 ACTIVITY: Work in book pages 43-ACTIVITY: worksheet in class in class in class 42 in class 44 in class HOMEWORK: No Hw 10:50 **TECHNOLOGY** SOCIAL READING READING **SCIENCE** 11:30 TOPIC: REVIEW: Political Systems TOPIC: Realizar presentación TOPIC: REVIEW:Characterization TOPIC: REVIEW: Sequence of Events TOPIC: Review ACTIVITY: Instrucciones en clase ACTIVITY: Develop comprehension ACTIVITY: Describe external and ACTIVITY: Fill in a chart in order to ACTIVITY: Classwork describe a sequence of events in a story. HOMEWORK: N/A check questions internal character traits. HOMEWORK: N.A HOMEWORK: Worksheet provided by the HOMEWORK: Worksheet given by the HOMEWORK: No Hw teacher teacher 12:00-LUNCH 11:30-12:00 CIENCIAS SOCIALES 12:40 TOPIC: Clima y vegetación de América P.E **READING** READING SOCIAL STU. ACTIVITY: pag. 77 TOPIC: REVIEW: Story Elements TOPIC: Rutinas prácticas con pelota TOPIC: REVIEW: VOCABULARY TOPIC: REVIEW: West African HOMEWORK: N/A ACTIVITY: Define vocabulary and write ACTIVITY: en clase ACTIVITY: Identify the story elements in a **Beginnings** HOMEWORK: N/A story provided by the teacher. **ACTIVITY: Develop comprehension** definitions. HOMEWORK: Worksheet given by the HOMEWORK: No Hw **HOMEWORK:** Worksheet given by the teacher teacher. 12:40-LANGUAGE LANGUAGE **SCIENCE** SCIENCE 1:25 **TOPIC: Prepositions TOPIC: Prepositions** TOPIC: Review TOPIC: Review ACTIVITY: Develop the activity during **ACTIVITY: Develop the activity during** ACTIVITY: Classwork ACTIVITY: Classwork the class the class HOMEWORK: N.A HOMEWORK: N.A HOMEWORK: No HW HOMEWORK: No HW 1:25-LANGUAGE SCIENCE LANGUAGE P.E 2:05 **TOPIC: Prepositions** TOPIC: Review **TOPIC: Prepositions** TOPIC: Rutinas prácticas con pelota ACTIVITY: Develop the activity during **ACTIVITY:** Develop the activity ACTIVITY: Classwork ACTIVITY: en clase during the class the class HOMEWORK: N.A HOMEWORK: N/A HOMEWORK: No HW HOMEWORK: Worksheet given by the