

Teacher: Mr. Steven Rivas

Grade: 10th Partial: IB

Week:

Date: Monday, March 31<sup>th</sup> - Friday, April 04<sup>th</sup>, 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30-8:15	<b>Language</b> TOPIC: Verbs ACTIVITY: Verbs review HOMEWORK: No HW	<b>Language</b> TOPIC: Special Problems with Pronouns ACTIVITY: Lesson 22.2, pgs. 574 - 578 HOMEWORK: No HW	<b>Art</b> TOPIC: Examen práctico arte visual ACTIVITY: Taller de arte HOMEWORK: N /A	<b>Language</b> TOPIC: Special Problems with Pronouns ACTIVITY: Lesson 22.2, pgs. 574 - 578 HOMEWORK: No HW	<b>Language</b> TOPIC: Lesson Review ACTIVITY: Check accumulative HOMEWORK: No HW
8:15-9:00	<b>Biology</b> TOPIC: Cellular respiration ACTIVITY: Classwork p. 130-135 HOMEWORK: N.A	<b>Social Emotional Learning</b> TOPIC: Making Decisions ACTIVITY: Scenarios' outcomes discussion HOMEWORK: No hw	<b>Art</b> TOPIC: Examen práctico ACTIVITY: Taller de arte HOMEWORK: N /A	<b>Español</b> TOPIC: Examen 1 ACTIVITY: Realizan las actividades que aparecen en las pág. 85-86 HOMEWORK: No HW	<b>Biology</b> TOPIC: Review ACTIVITY: Classwork HOMEWORK: N.A
9:00-9:45	<b>Psychology</b> TOPIC: Hoja de actividades ACTIVITY: en clase HOMEWORK: N/A	<b>Chemistry</b> TOPIC: Problem solving ACTIVITY: Review HOMEWORK: N.A	<b>Chemistry</b> TOPIC: Problem solving Review ACTIVITY: Classwork HOMEWORK: N.A	<b>Chemistry</b> TOPIC: Density Review ACTIVITY: Classwork HOMEWORK: N.A	<b>Chemistry</b> TOPIC: Specific Gravity ACTIVITY: Review HOMEWORK: N.A
<b>RECESS 9:45-10:05</b>					
10:05-10:50	<b>Math</b> TOPIC: Worksheet ACTIVITY: WORK in class HOMEWORK: See Google Classroom	<b>Math</b> TOPIC: Class exercises ACTIVITY: Work in class HOMEWORK: N.A	<b>Math</b> TOPIC: Review ACTIVITY: Work in class HOMEWORK: N.A	<b>Math</b> TOPIC: Check homework and classwork ACTIVITY: Turn in your notebook HOMEWORK: N.A	<b>Sociology</b> TOPIC: Revision de acumulativo. ACTIVITY: entregar cuaderno y libro de ambas clases. HOMEWORK: Estudiar para examen.
10:50-11:35	<b>Hist. Hond.</b> TOPIC: Grupos étnicos precolombinos pág 51. ACTIVITY: Contestar cuadro comparativo pág 56. HOMEWORK: Contestar unidad 1 hasta la pág 56- traer comida típica grupal.	<b>P.E</b> TOPIC: Test illinois ACTIVITY: en clase HOMEWORK: N/A	<b>Español</b> TOPIC: Diferencias entre entonación y puntuación ACTIVITY: Resumen en el cuaderno acerca de los signos de puntuación y entonación. pág. 80-82 HOMEWORK: No HW	<b>P.E</b> TOPIC: Test illinois ACTIVITY: en clase HOMEWORK: N/A	<b>Español</b> TOPIC: Examen 2 ACTIVITY: Realizan las actividades que aparecen en las pág. 87-88 HOMEWORK: No HW
11:35-12:20	<b>Physics</b> TOPIC: Class problems ACTIVITY: Work in class HOMEWORK: N.A	<b>Physics</b> TOPIC: Class work ACTIVITY: Work in class HOMEWORK: N.A	<b>Biology</b> TOPIC: Aerobic Respiration ACTIVITY: Classwork p. 137-144 HOMEWORK: N.A	<b>Biology</b> TOPIC: Review ACTIVITY: Classwork HOMEWORK: N.A	<b>Math</b> TOPIC: Review problems ACTIVITY: Work in class HOMEWORK: N.A
<b>LUNCH 12:50 - 12:50</b>					
12:50-1:35	<b>Español</b> TOPIC: Construcción del aprendizaje ACTIVITY: Realizan la actividad de la pág. 79 HOMEWORK: No HW	<b>Psychology</b> TOPIC: Hoja de actividades ACTIVITY: en clase HOMEWORK: N/A	<b>Hist.De Honduras</b> TOPIC: comida típica. ACTIVITY: cada grupo reparte la degustación de la comida típica. HOMEWORK: Estudiar para examen.	<b>Technology</b> TOPIC: Examen práctico ACTIVITY: laboratorio computación HOMEWORK: N /A	
1:35-2:10	<b>Sociology</b> TOPIC: Uso del método comparativo pág 37. ACTIVITY: Revisar el acumulativo final. HOMEWORK: contestar pag 20,21,29,31,32 hasta la 45.	<b>Español</b> TOPIC: Los signos de puntuación y entonación ACTIVITY: Registrar los elementos no verbales y otros códigos. pág. 80-82 HOMEWORK: Construcción del aprendizaje pág. 83-84	<b>Physics</b> TOPIC: Class work ACTIVITY: Work in class HOMEWORK: N.A	<b>Physics</b> TOPIC: Review problems ACTIVITY: Work in class HOMEWORK: N.A	