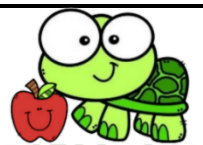


Teacher: Alda Rodriguez

Partial: IV B

Week: 6

Date: **October, Monday 28th – Friday 1st, 2024**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
INITIAL ACTS (VALUES) 7:30-8:00					
8:00-8:40	READING TOPIC: Letter Qq ACTIVITY: review letter/point, trace and name letter q/use cotton swabs to decorate letter q/using four color paints/help the queen find the quartz by coloring the Q-q-Q-q pattern through the maze/ Pre-reading book p. 261-263	ESPAÑOL TOPIC: Kínder: La letra Yy Prepa: Familia silábica de bebe ACTIVITY: Kínder desarrollan una hoja de trabajo Prepa trabaja en el cuaderno en un vocabulario TAREA: Kínder hoja de trabajo PREPA tarea en el cuaderno pegar imágenes q inician con la letra b	ESPAÑOL TOPIC: Kínder: La letra Yy Prepa: Familia silábica de bebe ACTIVITY: Kínder escucharan una historia Prepa trabajaran con tarjetas de las silabas	ESPAÑOL TOPIC: Kínder: La Letra Yy Prepa: Familia silábica de bebe ACTIVITY: Kínder desarrollaran una hoja de trabajo Prepa desarrollan un ejercicio en el cuaderno	READING TOPIC: Letter Vv ACTIVITY: watch a video/ name the letter/Review vocabulary/trace and write the letter Vv/color the picture that begins with Vv
RECESS 8:40-9:00					
9:00-9:40	PHONICS TOPIC: Rhymes with long O sound ACTIVITY: Name the vowels a, e, i, o and u as you point to them in the alphabet chart/ Ask children what is the same about the words boat and coat/(They rhyme.)/ask children to tell you the letter name that they hear in the words (long o)/repeat the long sound of o/phonics b p. 209-210	MUSIC TOPIC: Arte visual libre ACTIVITY: todos en clase	P.E TOPIC: Circuitos prácticos haciendo énfasis: fuerza, velocidad, resistencia ACTIVITY: Todos en clases	PHONICS TOPIC: Short e sound, Long e sound ACTIVITY: Show children a pen and a key. Ask children to name the objects and the short or long vowel sound in each objects name/Show a box with other objects (peas, green, beans, tea, cheese, bread and eggs)/Tell students to help you sort the groceries into short e and long e/phonics book p. 213-214	MUSIC TOPIC: Instrumentos musicales de cuerda ACTIVITY: todos en clase
9:40-10:20	MATH TOPIC: Compare Weights ACTIVITY: How ca you compare the weights of two objects/use the words heavier than/ lighter than or about the same weight to describe the weights/Math book p. 481-483	PHONICS TOPIC: Short o sound, Long o sound ACTIVITY: Show children pictures of a frog and a toad. Point out the short and long sounds in the words/ Say the word pair's dog/frog and toad/road. Ask students what is the same about each pair of words. (They rhyme.) Have students name the short and long vowel sound in each word pair/phonics b p. 211-212	MATH TOPIC: Review Measurement ACTIVITY: review the topics of measurement/compare objects/Math book p. 489-491	MATH TOPIC: Classify and sort data ACTIVITY: repeat the numbers from 1 to 31/review colors/different- alike/Math bookp.493-495	LANGUAGE TOPIC: Natural Phenomena ACTIVITY: observe videos about natural phenomena and how rain is produced/the hurricane the rainbow earthquake, thunder lightning/practice some warnings for dangerous situations/make a rainbow with a cloud/Preschool 4/preschool 5 p. 132
10:20-11:00	LANGUAGE TOPIC: The Soil ACTIVITY: observe videos about soil and their importance/comment about the ground pollutants/color one of the useful ways of the soil/Preschool 4/preschool 5 p. 130	MATH TOPIC: Length, Height and Weight ACTIVITY: how can you describe several ways to measure one object/look at the book/trace your finger over the line that shows how to measure the height of the book/ trace your finger over the line that shows how to measure the length of the book Math book p. 485-487	PHONICS TOPIC: Rhymes with long e sound ACTIVITY: Name the vowels a, e, i, o and u as you point to them/Show pictures/Ask students what is the same about the words knee and see. (They rhyme.)/Ask students to tell you the letter name that they hear in those words (e)/phonics b p. 213-214	READING TOPIC: Letter Vv ACTIVITY: say, point and trace with your magic finger/paste paper/follow the instructions/color the letter Vv to make a chain of Vv in each group/Reading p. 271-273	LEARNING CENTER
11:00-11:40	LEARNING CENTER	LEARNING CENTER	LEARNING CENTER	LEARNING CENTER	P:E TOPIC: Circuitos prácticos haciendo énfasis: fuerza, velocidad, resistencia ACTIVITY: Todos en clases
LUNCH 11:40-12:10					
12:10-12:50	FINE MOTOR TOPIC: Forms of plastic Expressions: Painting ACTIVITY: make a drawing using the blowing technique/using straws and finger paints/preschool 5 p.180	READING TOPIC: letter Q q ACTIVITY trace and write capital Q and lowercase q/listen point and name each picture/say the name of each picture/circle the picture that begins with /q/ sound/ Pre-reading book p.265-268	FINE MOTOR TOPIC: Drawing three-dimensional medium ACTIVITY: trace the drawing on page 138 and color it/preschool 5 p.182	FINE MOTOR TOPIC: Modeling three-dimensional medium ACTIVITY: student do clay helped by the teacher/model different shapes /color with paints their work	PLAYGROUND
12:50-1:30	ESPAÑOL TOPIC: Kínder: La letra Yy Prepa: Familia silábica de bebe ACTIVITY: Kínder trabajan en el cuaderno Prepa trabajan en el cuaderno con las silabas	FINE MOTOR TOPIC: Drawing two-dimensional medium ACTIVITY: using crayons make a free drawing	LANGUAGE TOPIC: Different types of ecosystem ACTIVITY: observe videos about the ecosystems/make different diagrams of the ecosystem of the earth/draw and color the different ecosystems/ Preschool 4/preschool 5 p. 131	MUSIC TOPIC: Colorear figuras musicales ACTIVITY: todos en clase	 PRESCHOOL
1:30-2:10	PLAYGROUND	PLAYGROUND	PLAYGROUND	PLAYGROUND	